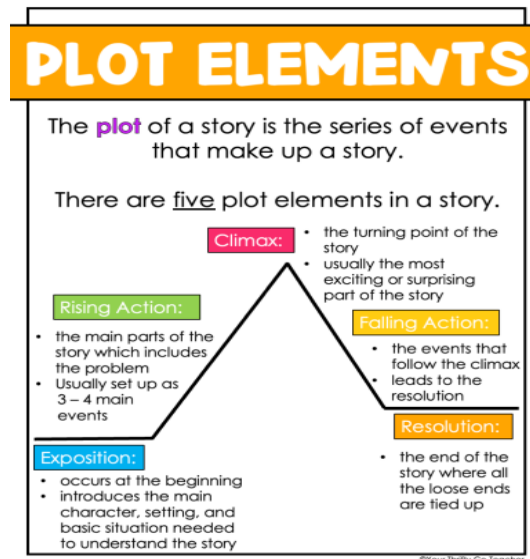


# 8TH GRADE SUMMER READING ASSIGNMENT

**Instructions:** As you read, complete the following activities. Remember to cite your pages and write in complete sentences. Make sure you are specific and detailed. If you have questions, email [gretel.payne@lausd.net](mailto:gretel.payne@lausd.net). This is due the first week of school.

## Activity One: Plot Tracker

Instructions: As you read, identify the different elements that make up the plot of the story. Below is a diagram that shows the different elements that make up the plot, and their descriptions, to help you fill out the corresponding table.



Plot Element	What happens in <i>The Hobbit</i>
Exposition	
Rising Action	
Climax	
Falling Action	
Resolution	

**Activity Two: Character Tracker**

Instructions: As you read, identify the character traits you see in some of the main characters in the novel in the chart below. Write the character's name, list at least 3 traits you see in that character, and an example (direct quotation or paraphrasing) of each trait. You may use an example that shows more than one trait (meaning you can have just one or two examples that reflect 2-3 traits).

**Resources:**

- [Read Write Think: 85 character traits](#)
- [Challenging Personality Traits](#)

Character	Traits	Example from text

**Activity Three: Double Entry Journals**

Instructions: As you read, complete 5 double-entry journals. For each entry, copy the passage and the page number. Then, provide commentary that includes thoughts, reactions, and/or why the passage stood out to you.

If you are having trouble thinking of what to write for your personal responses, try these sentence starters:

- I really like (or dislike) this part because...
- I wonder why...
- I predict that...
- I think the characters should
- This reminds me of a time when I

Page Number	Passage	Commentary